



NEW ERA
INSTITUTE



Certificate IV in Ageing Support

COURSE CODE: CHC43015
CRICOS CODE: 108239B



We're Here to Help You Get Started

Have questions or ready to begin your journey with *New Era Institute*?

Reach out to our friendly team:

+61 2 8964 6457
admissions@newerainstitute.edu.au



Course Duration

52 weeks comprising of 40 scheduled tuition weeks (including 8 weeks/160 hours of Work Placement) and 12 weeks of holidays.

Enrol Now!

Don't wait. Secure your place at New Era Institute today.

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services, either in residential, home, or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation, and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification at New Era Institute, students must complete a total of 160 hours of work in a nursing home, community services, or home care/aged care facilities as detailed in the Assessment Requirements of units of competency.

Career Pathways from the Qualification

Successful completion of the CHC43015 – Certificate IV in Ageing Support can lead to a range of potential career opportunities including:

- Aged or Disabled Carer
- Community Program Coordinator
- Residential Care Worker
- Support Worker (Community Services)
- Care Supervisor
- Accommodation Support Worker
- Personal Care Worker
- Personal Care Giver
- Assistant Hostel Supervisor
- Personal Care Assistant
- Residential Care Officer
- Day Activity Worker
- Care Team Leader

Packaging Rules

Total number of units = 18

• 15 Core units

• 3 Elective units

Core Units

CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Elective Units

HLTAID011	Provide first aid
CHCDIS007	Facilitate the empowerment of people with disability
CHCCOM005	Communicate and work in health or community services

Prerequisites

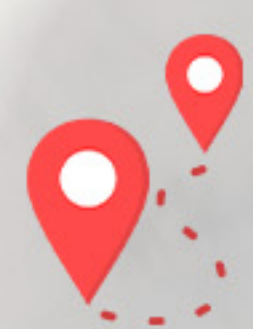
There are no prerequisites for this qualification.

Delivery Method

20 hours per week of blended (classroom + online), 160 hours of Work Placement hours and each week of the course has approximately 5 hours (minimum) of self-study time per week.

More details about the course structure and work placement can be found on our website www.newerainstitute.edu.au – see Courses.

Location



This course is delivered at **New Era Institute Windsor (Regional NSW)** Campus.

Our facilities include spacious classrooms with data projectors and whiteboards, a simulated aged care facility and private study space with computers and free WiFi connection.

Placement Arrangements

Students will complete 160 hours (8 weeks) of work placement. Placements will be in an aged care facility. **New Era Institute (NEI)** has agreements with workplaces to provide suitable placements for students. Students are encouraged to look for their Workplace facilities to complete their practicals.

Students who need help may contact student support.

Classroom Training

The course will be delivered in the classroom for theory-based learning giving students the opportunity to share ideas, discuss and explore core concepts and the practice skills before applying them in their work placement.

Training will be delivered 20 hours per week.

Students will have access to **New Era Institute** facilities when they are not attending placement to conduct self-study or research and or complete assessment tasks. During training sessions students will also have access to the simulation room to learn and practice skills such as performing activities of daily living tasks for their clients, using the equipment before placement begins.

Work Placement

Students will complete 160 hours of work placement in total.

Work placement is designed to:

- Gain invaluable experience in a real work environment
- Complete and receive feedback on practical work
- Develop an understanding of workplace expectations and practices
- Observe experienced staff completing tasks
- Develop an understanding of workplace policies and procedures
- Form networks that may assist with future job opportunities

Education Pathway

Students who complete this course may wish to continue their education into courses such as Diploma of Community Services or any other higher courses.

Course Credit

New Era Institute can grant you credit towards your course for units of competency that you have already completed with another RTO or authorised issuing organisation. There is no charge to apply for Credit. To apply, fill in the Credit Application Form and submit it as part of your enrolment.

Please refer to your Student Handbook for more information on Course Credit.

Exit Point

Students who did not complete this course may receive an academic record (Statement of Attainment SOA).

Assessment Arrangements

Assessment will be conducted individually. Access to the e-Learning portal (Moodle) will be given to students to assist them in their learning journey. You will be provided with a Student Assessment Booklet for each unit of competency which includes:

- A full description of all assessment tasks for the unit of competency
- Assessment instructions for each unit of competency
- Assessment resources for each unit of competency
- Details about when assessment will occur
- Details about assessment submission

There are a variety of assessment methods used for this qualification including:

- Written questions and tests
- Practical demonstrations
- Role play/simulation
- Case studies
- Logbook and Third-Party Reports

Students are required to have their own reliable electronic devices (e.g. iPad, laptop, notebook or desktop computer) with MS Office package installed (e.g. Word, Excel and PowerPoint) and broadband internet connection to study and complete this course. Students who need help and more information may contact student support.

Computer lab is accessible during business hours to all students with a free Wi-Fi at **New Era Institute** campus. Printing and scanning facilities are also available using **NEI** student card.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised.

Please refer to your Student Handbook or more information on RPL.

Fees and Charges

Discover the latest tuition fees, flexible payment plans, and special offers available at **New Era Institute**.

Our Admissions Team is ready to provide personalised, up-to-date information based on your selected course.

Entry Requirements

- Are over the age of 18
- A valid IELTS score of 6.0 or equivalent (refer to <https://www.homeaffairs.gov.au/trav/stud/more/student-visa-english-language-requirements>)

- A valid passport
- Have successfully completed their Year 12 or equivalent in English Language

- Certified copies of Academic Transcripts and Certificates
- Physically fit to complete mandatory work placement hours
- Meet the Student Visa (Sub-class 500) requirements

Additional Requirements (Work Placement)

- Possess a Police check (which is required for placement)
- Have a reasonable level of fitness to complete manual and physically demanding tasks, such as bending, lifting, and standing for long periods of time.
- Updated Vaccination/Immunisation Records (influenza and COVID-19 Vaccines)
- Working with Children Check